

EQUIPMENT BUILD PLAN

SOUND & WAVES

Sound Tubes

This is a set of open-ended tubes, each cut to a length that resonates at one note of a musical scale. No one plays them: each tube picks out and reinforces its own note from the ordinary noise in the room. Bruce built his from heavy cardboard carpet tubes, but PVC pipe or mailing tubes work too.

Written from Bruce's original workshop handout. Bruce's final review of this plan is in progress.



<div>DIFFICULTY</div> <div>Beginner</div>	<div>BUILD TIME</div> <div>2-3 hours</div>
<div>COST</div> <div>Free to about \$30, depending on the tubes</div>	<div>SAFETY</div> <div>Adult build / supervision</div>
<div>GOOD FOR</div> <div>Teachers, Families, Makers</div>	

What it shows

Put your ear to the end of a long cardboard tube and the room's background noise turns into a soft, steady musical note.

Key ideas: resonance, wavelength, frequency, standing waves, musical scale

Safety (Adult build / supervision). An adult should cut the tubes with a saw. The finished set is large and heavy; mount it securely if you hang it on a wall.

CONSTRUCTION

Build it

Materials

- ☐ **Long, wide tubes** · about 7.5 m (25 ft) in total for eight tubes
Heavy cardboard carpet tubes (ask a carpet store), PVC pipe or mailing tubes; all the same diameter is best
- ☐ **Wood strips** · 2-4
To bolt the tubes together
- ☐ **Screws or bolts** · about 2 per tube per strip
- ☐ **Hanging hooks** · 2
Optional, for wall storage

Tools

Saw suited to the tube material

Tape measure

Drill

Screwdriver

Marker

1

Choose the notes and lengths

Each tube resonates at a note whose wavelength is twice the tube's length. Bruce's lengths are: C (130.81 Hz) 1.32 m, D (146.83 Hz) 1.17 m, E (164.81 Hz) 1.04 m, F (174.61 Hz) 0.99 m, G (196 Hz) 0.88 m, A (220 Hz) 0.78 m, and high C (261.63 Hz) 0.66 m. To fill in the scale, B (246.94 Hz) is about 0.70 m.

2

Cut the tubes

Measure and mark each tube, then cut it square. Wide tubes sound slightly lower than the table predicts, so for tubes more than a couple of inches across, cut them a little shorter (see How it works) or cut long and trim to tune.

3

Plan the layout

Lay the tubes side by side from longest to shortest. Bruce's original layout was a single row; he later stacked them in two layers to save space. Neither sounds better than the other.



4

Drill screwdriver access holes

Drill small holes in the cardboard opposite where each screw will go, so a screwdriver can reach in through the tube wall.



5

Fasten the tubes to the wood strips

Screw or bolt each tube to the wood strips, working through the access holes. Keep both ends of every tube open.

6

Label and mount

Label each tube with its note. Add hooks if you want to hang the set on a wall.

7

Listen

Hold your ear close to (not against) the open end of a tube in a room with some background noise. Move from tube to tube and listen to the scale.

THE PHYSICS

How it works

The background noise in any room contains a jumble of frequencies. A tube that is open at

Using it

both ends traps sound waves bouncing back and forth along its length, and only waves that fit neatly, with a wavelength of twice the tube's length (and their multiples), reinforce themselves. That note grows louder while the others fade, so the tube seems to hum.

Frequency and wavelength are linked by the speed of sound: $\text{frequency} = \text{speed} / \text{wavelength}$. With sound traveling about 343 m/s at room temperature, a tube 1.32 m long has a fundamental wavelength of 2.64 m, giving about 130 Hz, the C an octave below middle C. Halve the length and the note goes up an octave.

The vibrating air column actually extends a little beyond each open end. For each open end, add about 0.3 times the tube's diameter to its length when calculating, so a wide tube sounds slightly lower than its length alone suggests. Cutting each tube about 0.6 diameters shorter than the table corrects for this.

- Have students listen to each tube and match its note on a keyboard or tuning app.
- Measure a tube, predict its note from the speed of sound, then check the prediction with a frequency app.
- Cover one end of a tube with your hand and listen again: a closed tube resonates about an octave lower, because its wavelength is four times its length.
- Compare with the musical bottles activity, where blowing across a bottle excites a similar resonance.
- Ask: why do the tubes still hum in a quiet room, and what happens when someone talks or claps nearby?

GO FURTHER

Variations

- Use PVC pipe for a sturdier, smaller-diameter set; tap the ends with a flip-flop to play it like a tube xylophone.
- Build a shorter set an octave higher; each tube is half the length.

IF IT DOESN'T WORK

Troubleshooting

IF THIS HAPPENS

The notes are a little flat

TRY THIS

Trim a small amount off each tube to correct for the end effect of a wide tube.

IF THIS HAPPENS

TRY THIS

It is hard to hear anything

Make sure both ends are open, and try a room with more background noise, such as near a fan or a busy hallway.

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